**Labelling and Attribution: TAFE**

This information sheet is for teachers who create or compile resources for students, and for curriculum units that develop resources for TAFEs. It covers the following:

* labelling material that has been created by you, your TAFE or an educational body (eg TAFE commission or government education department etc) and
* attributing third party material including:
	+ attributing material that has been [copied](https://smartcopying.edu.au/glossary/copy/) or [communicated](https://smartcopying.edu.au/glossary/communicate/) to students under the [statutory licences](https://smartcopying.edu.au/guidelines/education-licences/)
	+ attributing [Open Education Resources (OER)](https://smartcopying.edu.au/glossary/open-education-resources-oer/)/ [Creative Commons (CC)](https://smartcopying.edu.au/glossary/creative-commons-cc/) content and
	+ attributing material where you have the permission of the copyright owner to use the content.

**Labelling material that has been created by you, your TAFE or an educational body (eg TAFE commission, government education department etc)**

Labelling is important. By labelling teaching materials correctly, you help ensure not only that copyright owners get paid when their content is [copied](https://smartcopying.edu.au/glossary/copy/) under the [statutory licences](https://smartcopying.edu.au/guidelines/education-licences/), but also that TAFEs are not required to pay under the [statutory licences](https://smartcopying.edu.au/guidelines/education-licences/) to use content that they own or have permission to use. In 2019, TAFEs paid $2.9 million in copyright fees to Copyright Agency. It is likely that a significant proportion of these fees were paid to [copy](https://smartcopying.edu.au/glossary/copy/) material owned by TAFE and educational bodies.

Material that has been created by you, your TAFE or an educational body should be clearly labelled. For example:

|  |
| --- |
| © TAFE NSW – Sydney Institute 2020© TAFE SA, the Government of South Australia, Adelaide College of the Arts, 2020 |

**How do you know if material is owned by a TAFE or educational body?**

TAFEs and educational bodies own copyright in all material created by their employees as part of their duties. TAFEs and educational bodies also own copyright in material created by a person or organisation who has agreed in writing to assign copyright in the material they create to the TAFE or educational body. For example, a resource developer (an independent contractor), who has been engaged to write a module, may have been required to assign copyright in the module to the TAFE or educational body as part of their contract of engagement.

**Licensing your resources under a Creative Commons licence**

When you are creating new resources, you should follow best practice and license all TAFE owned material under CC licences where possible and/or practical to ensure that it can be used freely by teachers, parents and students.

For information on the simple process to apply a CC licence, see [Applying a Creative Commons Licence](https://smartcopying.edu.au/applying-a-creative-commons-licence/).

Material that has been created by you, your TAFE or an educational body should be clearly labelled in order to avoid the possibility of the sector having to pay under the [statutory licence](https://smartcopying.edu.au/glossary/statutory-text-and-artistic-works-licence/) to use the content. This is best done with a footer on each page. For example:

|  |
| --- |
| © TAFE NSW – Sydney Institute 2020CC BY Licence Icon© TAFE SA, the Government of South Australia, Adelaide College of the Arts, 2020CC BY Licence Icon |

For examples of best practice labelling/copyright notices, see [Recommended Creative Commons Website and Publication Notices](https://smartcopying.edu.au/recommended-creative-commons-website-and-publication-notices/).

See also Appendix A for further examples of best practice labelling for TAFE/educational body created materials.

**What if you have third party material in your CC resource?**

If you are licensing your resource under a CC licence but have also included third party material, you will need to make sure you clearly distinguish and attribute that third party material. For information on how to label third party material in a CC resource, see below ‘Attributing third party material’.

**Attributing third party material**

Teachers may use third party material either as part of their resources (eg using an image or diagram from a textbook as part of a resource) or as a stand-alone resource for students (eg uploading a documentary/ newspaper article for students to view/read). Regardless of how it is used, it is important to attribute this material to make clear what material is third party material and how it was used so that copyright owners get paid appropriately when their content is [copied](https://smartcopying.edu.au/glossary/copy/).

Three main types of third party that may have been copied are:

1. material that has been [copied](https://smartcopying.edu.au/glossary/copy/) or [communicated](https://smartcopying.edu.au/glossary/communicate/) to students under the [statutory licences](https://smartcopying.edu.au/guidelines/education-licences/)
2. [OER](https://smartcopying.edu.au/glossary/open-education-resources-oer/)/[CC](https://smartcopying.edu.au/glossary/creative-commons-cc/) content and
3. material where you have the permission of the copyright owner to use the content.

This section looks at how to attribute each of these types of material.

**Attributing material that is copied or communicated to students under the Statutory Text and Artistic Works Licence or Statutory Broadcast Licence**

**Attribution Information**

Content that is made available to students under the [statutory licences](https://smartcopying.edu.au/guidelines/education-licences/) should, wherever possible, include an attribution containing sufficient information to enable Copyright Agency or Screenrights to identify the owner of copyright.

For [text](https://smartcopying.edu.au/glossary/text/) and [artistic works](https://smartcopying.edu.au/glossary/artistic-works/), you should include as much of the following as possible and/or practical:

* the author and publisher names (it’s not enough to include just the name of the author, the author is often different from the copyright owner)
* title, edition or date of publication
* ISBN or ISSN and
* the full URL (if copying from a website).

If you are copying [broadcasts](https://smartcopying.edu.au/glossary/broadcast/), include:

* the name of the program
* the channel it was [copied](https://smartcopying.edu.au/glossary/copy/) from
* the date the copy was made and
* the full URL (if [copying](https://smartcopying.edu.au/glossary/copy/) from a website).

The attribution should be placed wherever practicable (eg below the content, in the footer of each relevant page or as an intro/end credits page).

For more examples on how to attribute [text](https://smartcopying.edu.au/glossary/text/) and [artistic works](https://smartcopying.edu.au/glossary/artistic-works/) and [broadcasts](https://smartcopying.edu.au/glossary/broadcast/) under the [statutory licences](https://smartcopying.edu.au/guidelines/education-licences/), see Appendix B.

**Warning Notice**

Although there is no statutory obligation to include a notice stating that copyright material has been [copied](https://smartcopying.edu.au/glossary/copy/)/[communicated](https://smartcopying.edu.au/glossary/communicate/) in reliance on either of the [statutory licences](https://smartcopying.edu.au/guidelines/education-licences/), it is good practice to include the following notice, where this is reasonably practicable, on [text](https://smartcopying.edu.au/glossary/text/) and [artistic works](https://smartcopying.edu.au/glossary/artistic-works/) and [broadcasts](https://smartcopying.edu.au/glossary/broadcast/) that have been [copied](https://smartcopying.edu.au/glossary/copy/) under the [statutory licences](https://smartcopying.edu.au/guidelines/education-licences/):

|  |
| --- |
| [WARNING][Some of] [T]his material has been copied [and communicated to you] in accordance with the statutory licence in section 113P of the Copyright Act. Any further reproduction or communication of this material by you may be the subject of copyright protection under the Act. Do not remove this notice. |

This is in order to limit the potential liability of the TAFE or educational body in the event that a student uses the content in a way that may infringe copyright. The same notice applies regardless of whether you are copying under the [Statutory Text and Artistic Works Licence](https://smartcopying.edu.au/guidelines/education-licences/the-statutory-text-and-artistic-works-licence/) or the [Statutory Broadcast Licence](https://smartcopying.edu.au/guidelines/education-licences/statutory-broadcast-licence/).

A practical way of including this notice to electronic material is to insert a link to the notice from the attribution information, eg:

|  |
| --- |
| Copied under the statutory licence in s 113P of the Copyright ActMedia Watch, ABC, 1 August 2020[Link to warning notice] |

To do this you should upload a copy of the notice onto a specific spot on your [Digital Teaching Environment (DTE)](https://smartcopying.edu.au/glossary/digital-teaching-environment-dte/) and link to that when required.

Where it is not possible and/or practical to include a link to the notice from the attribution information, the notice could be displayed (flashed) on the screen as the user logs into the password protected share drive or intranet or content or learning management system or cloud storage. If using this approach, you should ensure the notice makes it clear that it applies to only some of the material on the repository.

If you are presenting a PowerPoint that includes material [copied](https://smartcopying.edu.au/glossary/copy/) under the [statutory licences](https://smartcopying.edu.au/glossary/statutory-licences/), you could include this notice in an introductory or closing slide.

**Attributing OER/CC content**

[OER](https://smartcopying.edu.au/glossary/open-education-resources-oer/) are resources that are free to access, use, modify or adapt and share. Ideally they are licensed under the Creative Commons CC-BY (Attribution) or CC-BY-SA (Share Alike) licence. See our [OER information sheet](https://smartcopying.edu.au/open-education-resources/) for information on how to use, and where to find [OER](https://smartcopying.edu.au/glossary/open-education-resources-oer/) resources. NCU encourages teachers to use [OER](https://smartcopying.edu.au/glossary/open-education-resources-oer/) resources wherever possible and/or practical.

[CC](https://smartcopying.edu.au/glossary/creative-commons-cc/) licences require that users of the material attribute the creator. This means you always have to acknowledge the creator of the [CC](https://smartcopying.edu.au/glossary/creative-commons-cc/) material you are using, as well as provide any relevant copyright information. A good way of doing this is using TASL:

* **T**itle
* **A**uthor – include a hyperlink to author’s page if applicable
* **S**ource – if the resource was obtained online, an easy way of doing this is to hyperlink the title to the URL of the original source
* **L**icence – include a hyperlink to the licence terms

For example:

|  |
| --- |
| Creative Commons image found on FlickrCupcakes from the 10th birthday for Creative Commons“[Creative Commons 10th Birthday Celebration San Francisco](https://www.flickr.com/photos/sixteenmilesofstring/8256206923)” by [tvol](https://secure.flickr.com/photos/sixteenmilesofstring/) is licensed under [CC-BY 2.0](https://creativecommons.org/licenses/by/2.0/au/) |

See [How to attribute Creative Commons licensed materials](https://smartcopying.edu.au/how-to-attribute-creative-commons-licensed-materials/) for more detailed information on attributing [CC](https://smartcopying.edu.au/glossary/creative-commons-cc/) licensed materials and how to use the [Open Attribute Tool](http://openattribute.com/).

**What if you are using some Creative Commons licensed content, and some third party content that is not licensed under Creative Commons?**

You must ensure that any third party content that is not [CC](https://smartcopying.edu.au/glossary/creative-commons-cc/) licensed is clearly identified. This can be done either by including a notice directly under the third party content, or by giving a general notice that includes all third party non-CC content. For example:

|  |
| --- |
| ‘J Smith 2020, Exploring Africa © National Tourism Unit, NSW, all rights reserved, used with permission.’Or‘All material on this website, except as identified below, is licensed under the Creative Commons Attribution 4.0 International Licence. To view a copy of this licence, visit <http://creativecommons.org/licenses/by/4.0/>.’Material that is not licensed under a Creative Commons licence is:·        Commonwealth Coat of Arms·        Material protected by a trade mark·        Logo·        Photographs on pages 4, 5 and 6·        Poem on page 2·        [Etc]All content not licensed under a Creative Commons licence is all rights reserved, and you must request permission from the copyright owner to use this material.’ |

**What if I am using clip art?**

If you are using clip art, always check the terms and conditions of use, and try to use openly licensed clip art such as from the Open Clip Art Library at [CLKER.com](http://clker.com/).

It is often not practical to attribute each individual image, so include the notice in the footer of the page on which the images appear. For example:

Clip art sourced from CLKER.com

**Attributing third party material where you have permission from the copyright owner to use the content**

If you have permission from the copyright owner to [reproduce](https://smartcopying.edu.au/glossary/reproduction/) the material you should check with them how they would like to be attributed. The permission should allow the TAFE or educational body to [reproduce](https://smartcopying.edu.au/glossary/reproduction/) the material, and for the material to be subsequently [copied](https://smartcopying.edu.au/glossary/copy/), and, if appropriate, [communicated](https://smartcopying.edu.au/glossary/communicate/), by the TAFE or educational body for its educational purposes. Ideally, you should seek permission to make it available under a CC-BY (Attribution) or CC-BY-SA (Share Alike) licence and attribute it as such.

If the copyright owner is not willing to licence the content under a [CC](https://smartcopying.edu.au/glossary/creative-commons-cc/) licence, you should ensure that the permission that is provided clearly permits the TAFE or educational body to [reproduce](https://smartcopying.edu.au/glossary/reproduction/) and [communicate](https://smartcopying.edu.au/glossary/communicate/) the material for [educational purposes](https://smartcopying.edu.au/glossary/educational-purpose/). Ideally, you should seek a permission that allows the TAFE/educational body to not only [reproduce](https://smartcopying.edu.au/glossary/reproduction/) the material in the resource being created, but also to make further copies of the material, and to [communicate](https://smartcopying.edu.au/glossary/communicate/) the material to students, for [educational purposes](https://smartcopying.edu.au/glossary/educational-purpose/). You should clearly indicate next to the material or in the footer of each page that you have this permission. For example:

|  |
| --- |
| Reproduced and made available for copying and communication by [insert name of TAFE or educational body] for [its] educational purposes with the permission of [name copyright owner]. |

If the copyright owner will only agree to the material being reproduced for inclusion in the resource you are creating (ie the permission does not extend to further [copies](https://smartcopying.edu.au/glossary/copy/) or [communications](https://smartcopying.edu.au/glossary/communicate/) of the material ) you should make this clear. For example:

|  |
| --- |
| Extract from Basic Mathematics, Taylor C, p 56-57, reproduced with the permission of [name of copyright owner – this will usually be the publisher] (for use in this publication only). |

For further information, contact the [NCU](https://smartcopying.edu.au/contact-us/).

**Appendix**

**Appendix A – Labelling TAFE/educational body owned material**

**Example 1: Labelling TAFE/educational body owned material licensed under a CC licence.**

Note this could be placed below the material or as an end credit for videos and as a footer on every page for [text](https://smartcopying.edu.au/glossary/text/) based material:

[Basic Soldering Video TAFE NSW](https://www.youtube.com/watch?v=QUR7wyZFak0) is licensed under a [Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Licence](https://creativecommons.org/licenses/by-nc-sa/3.0/).

Attribution: © TAFE NSW – Mt Druitt College of TAFE (unless indicated otherwise), Basic Soldering Video TAFE NSW

**Example 2: Attributing TAFE/educational body owned material which also contains third party material**

a) Notice directly under the third party content

‘P,Taylor, 2020,‘Native Plants of WA’, © Insite Publishers. Used with permission.’

b) General notice that includes all third party, non-Creative Commons licensed content

‘All material on this website, except as identified below, is licensed under the Creative Commons Attribution 4.0 International Licence. To view a copy of this licence, visit <http://creativecommons.org/licenses/by/4.0/>.’

Material that is not licensed under a Creative Commons licence is:

* + Photographs on pages 4-6
	+ Poem on page 2
	+ Video footage

You must request permission from the copyright owner to use any of the material not licensed under Creative Commons.

**Appendix B – Attributing examples when using third party material**

**Example 1: Print material used under the Statutory Text and Artistic Works Licence**

“Copied under s 113P [insert author, title, publisher, edition or date of publication, ISBN/ISSN]”

Copied under s 113P J. B. Fitzpatrick, Bob Aus, Merv Curran, New Senior Mathematics, Pearson Australia, 25/06/2013, 9781442566187

**Example 2: Online material used under the Statutory Text and Artistic Works Licence**



Copied Under s 113P, <https://www.instagram.com/p/ByqiTzTpto6/?igshid=11p4m7395ib3q>, The Printed Paw, accessed 18 May 2020

[Link to warning notice]

**Example 3: Material used under the Statutory Broadcast Licence**

Copied under the statutory licence in s 113P of the Copyright Act

[Australia Remembers: ANZAC Day 2020](https://iview.abc.net.au/show/australia-remembers-anzac-day-2020), ABC, 28 April 2020

[Link to warning notice]

**Example 4: Creative Commons Licensed Material**

a) Used as a resource on its own

[Labelling Third Party Content in Creative Commons Licensed Material](https://smartcopying.edu.au/wp-content/uploads/2020/02/Labelling-3rd-party-content-in-CC-licensed-material.pdf), National Copyright Unit, Copyright Advisory Groups (Schools and TAFEs) is licensed under a under a [Creative Commons Attribution 4.0 International Licence](https://creativecommons.org/licenses/by/4.0/).

b) Used in a resource you created

Chart on Population Growth found on Flickr:



[Limits of Growth](https://www.flickr.com/photos/wheatfields/4313193969/in/photolist-7z9fig-2dNzxdz-6z9j6x-7e8ov2-97rmCg-9DjvhH-EGjkp-25cwtwL-qHuPe-d6dTk1-oJ1GY-5pkrF6-f3qtUU-9G8eB9-7N8ZxC-ZXgKyQ-2hvpkCg-2hvqptm-2hvpkTB-cBnbmq-b5g9H8-z4Cqfh-KzdDkx-29r9Eiv-Ews2ai-5SZVse-bj1xEg-26ary2u-27knKUa-eFa4-HGw2tu-9MBKc-6yRMYK-8F3khR-PU32nK-e4WHkc-25x6wT-zmZJzT-dNMaLE-5T5hjo-5T5hn5-5SZVqB-5T5hjN-29bnceW-NPXaA9-5UHsAw-xYDW5A-Q5WTW6-2acqXTd-27SDM8e) by [allispossible.co.uk](https://www.flickr.com/photos/wheatfields/)  is licensed under [CC BY-SA 2.0](https://creativecommons.org/licenses/by-sa/2.0/)

**Example 5: Material used with permission from the copyright owner**

a) Used as a resource on its own/in a resource you created

Reproduced and made available for copying and communication by TAFE NSW for its educational purposes with the permission of J Smith.

b) If permission is limited to use the specific resource (ie no further copying or communicating is permitted)

Reproduced and made available for copying and communication by TAFE SA, the Government of South Australia for its educational purposes with the permission of J Smith (for use in this publication only).