

## Copyright 4 Educators course

The National Copyright Unit (NCU) is leading a course on 'Copyright for Educators' in the coming weeks, which may be of interest to teachers, librarians, university students studying to become teachers, IT managers, etc looking for a bit more expertise in the Australian education copyright regime. Please circulate to all you feel may benefit. Enrolments will open on 12th September 2018 and the course will start on Monday 22 October 2018.

### What is the NCU?

The Ministers' Copyright Advisory Group for Schools (CAG), through the NCU, is responsible for copyright policy and administration for the Australian school and TAFE sector (including the management of obligations under educational statutory licences), and represents almost all primary and secondary educational authorities and the Australian TAFE sector (other than in Victoria).

The course organisers are Jessica Smith, Leader (NCU) Lisa Switala, Senior National Copyright Officer, Rocco Rinaldo, Copyright Officer, Emma Brown, Research and Policy Support Officer and Delia Browne, National Copyright Director of the Copyright Advisory Groups (Schools and TAFEs).

### What is Copyright 4 Educators?

'Copyright 4 Educators' is a free online course. The course is for any educator who wants to learn about copyright, statutory licensing, educational exceptions and open educational resources. It is open to all educators around the world, specifically targeted to teachers, teacher-librarians from K-12, and university students studying to become teachers. The course material is learnt around practical case studies faced by teachers when using copyright material in their day to day teaching and educational instruction.

The Copyright 4 Educators course is not taught; the course leaders facilitate it. The course is student participation focused. Students are divided into small groups in which they organise their online communications/discussions (via email, Google docs, Skype, dropbox etc) and jointly submit answers to each week's task.

The course leaders review each group's work that has been submitted to that week's google document and provide feedback. As stated above, the leaders act as facilitators rather than traditional teachers.

The Copyright 4 Educators course has successfully been run eleven times previously.

### Copyright 4 Educators – Next Cycle – Starting in October 2018

The next Copyright 4 Educators course will run for seven weeks, with a two-week introduction period and five weeks of substantive material. Each week covering substantive material will be comprised of a different case scenario and tasks. Each group will have one week to complete each week's tasks and leave feedback ('peer review') for two other groups.

### Course Breakdown by weeks:

*Monday 22 October - Week 1: Welcome to the course and introductory questionnaire*

Students acquaint themselves with the course and introduce themselves by answering a questionnaire. The questionnaires should be completed by the following Sunday.

*Monday 29 October - Week 2: Group meet and greet*

Students are divided into groups - meet and greet with fellow group members as well as become acquired with the ICT tools needed in the course, which will allow the group members to make a decision on the collaborative tool the group will use. This decision should be made by the following Sunday in preparation for your first group task in week 3.

*Monday 5 November - Week 3: Copyright Basics*

Week 3 is the first week of substantive material, covering copyright basics such as subject matter categories, whether copyright applies, and copyright ownership. Group answers need to be submitted to that week's google doc by the following Sunday, and peer review needs to be completed by the Tuesday after the assignment is due.

#### *Monday 12 November - Week 4: Statutory licences*

Week 4 covers statutory licences and what teachers are and are not permitted to do under the statutory licences. Group answers need to be submitted to that week's google doc by the following Sunday, and peer review needs to be completed by the Tuesday after the assignment is due.

#### *Monday 19 November - Week 5: Educational exceptions*

Week 5 covers educational exceptions and smartcopying techniques that allow teachers to use copyright material outside of the statutory licences, without the permission of the copyright owners and without paying any fees. Group answers need to be submitted to that week's google doc by the following Sunday, and peer review needs to be completed by the Tuesday after the assignment is due.

#### *Monday 26 November - Week 6: OER*

Week 6 covers open educational resources (OER). OER are a great alternative to copyright material as it removes copyright questions and allows teachers to do much more with the material. These resources are completely free for any individual to use, are licensed for unrestricted distribution, and allow the possibility of adaptation, translating, re-mix, and improvement. Group answers need to be submitted to that week's google doc by the following Sunday, and peer review needs to be completed by the Tuesday after the assignment is due.

#### *Monday 3 December - Week 7: Law Reform*

Week 7 builds on everything that's been covered in the course and requires groups to think about copyright law reform. Group answers need to be submitted to that week's google doc by the following Sunday, and peer review needs to be completed by the Tuesday after the assignment is due.

### **Further information on Copyright 4 Educators:**

There is further information on the 'Copyright 4 Educators (Aus)' course website (<https://courses.p2pu.org/en/courses/3752/copyright-4-educators-aus/>) where you can look at the course information from the previous May 2018 course, the weekly tasks and readings. There is also more information on how groups meet and communicate. The October 2018 course page link will be emailed on 22 October 2018 or before to those that have enrolled.

Please note we are aware of this message on the P2PU site:

- *Thanks for visiting P2PU. This domain is no longer being updated. Head to [p2pu.org](https://p2pu.org) for the latest information. If you're looking to create an open online courses, we now support [howto.p2pu.org](https://howto.p2pu.org)*

The site still functions for us to host our course materials. Any changes we will advise students.

### **What do I need to do to enrol in Copyright 4 Educators?**

Enrolments for the next cycle of the course will open on 12 September 2018 and will remain open for one week or until the course reaches 60 enrolments. Please note that you will need a Google account to register and to participate in the course. If you do not have one already, you can create an account by clicking [here](#).

If you wish to enrol in the course simply click on the link [https://docs.google.com/forms/d/e/1FAIpQLSfKn2A\\_WVLz4shFHmYpgHgWO4eRKuMc4dhchGE48cS2wTLwoQ/via](https://docs.google.com/forms/d/e/1FAIpQLSfKn2A_WVLz4shFHmYpgHgWO4eRKuMc4dhchGE48cS2wTLwoQ/via) and fill in the details.

Please pass along this information to anyone whom you think may be interested in learning about copyright and copyright compliance strategies.

### **Additional questions?**

Call or email Emma Brown at 02 9561 1204 / [emma.brown124@det.nsw.edu.au](mailto:emma.brown124@det.nsw.edu.au) - available Monday to Wednesday.

On Thursdays and Fridays, please contact Rocco Rinaldo at [Rocco.rinaldo2@det.nsw.edu.au](mailto:Rocco.rinaldo2@det.nsw.edu.au) with your questions.

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